

ALICE'S ADVENTURES IN WONDERLAND

PRE- READING ACTIVITY

Level B1 Low Intermediate

Time 10 minutes

Aim: to create interest in the reading of the text

Learning outcomes:

- Students will be able to make predictions about the content of the text
- Students will be able to write a paragraph based on their predictions

Competences targeted: communicative (linguistic and discourse) in producing written and oral messages based on the reception of a written message

Main skill: reading

Integrated skills: writing and speaking

Interraction: T-S; S-T; S-S;

Preparation

T prepares a handout on the appropriate reading passage.

Procedure

Step 1. Teacher passes the handouts around asking the students to read the title of the text and the first paragraph of the passage in order to form their predictions.

Step 2. T asks students to work in groups and write about what they think the passage will be about based on the information they got in step one. T reminds students that they will have to answer the "5 Wh questions" while writing their paragraphs: Who performs the action/ What happens? When does the action take place? / Where does the action take place? Why do the things happen? T writes the questions on the board.

Students perform the task while following the structure of the „5 Wh- questions" in their answers. (pair work).

Step 3.T asks for volunteers to read their paragraphs to the whole class.

Students will compare predictions, voting for the most realistic/ most extravagant one. T tells students that they will be able to compare their predictions with the text, after reading the entire passage, during the next stage of the lesson.

Teacher's roles: prompter, facilitator, observer.

Students' roles: editor/spokesperson, reflector.

Download the text: <http://www.gutenberg.org/ebooks/1>(Alice's Adventures in Wonderland by Lewis Carroll)

